



COMMITMENTS ISTP 2024

Commitment 1:

To improve the teaching profession by revising university programs for future teachers in collaboration with University and the unions to ensure that new teachers joining our schools have the necessary skills and competences as the starting point for an attractive teaching career.

The Ministry of Education, Vocational Training and Sport has developed, in cooperation with university representatives, a framework of professional competences for teachers, which has been submitted to the education unions for review. The framework sets out the competences that the education system needs from teachers and seeks to provide an attractive career path for teachers. The framework allows education administrations, universities and teachers to have a reference for initial training, lifelong learning and professional careers.

In January 2025, it was agreed to create a working group coordinated with the autonomous communities and trade unions to, based on the framework of professional competences, work on updating the curricula in initial training and integrate the necessary skills and competences.

Commitment 2:

To ensure that the incorporation of AI serves to improve the competences of all students and well-being of both teachers and students through support and training of teachers, enabling the reduction of the bureaucratic process.

The Ministry of Education, Vocational Training and Sport, in collaboration with the regional education administrations, offers teachers the necessary training and resources for the correct incorporation of tools based on artificial intelligence in the teaching-learning process. Among other resources, a *Guide on the use of Artificial Intelligence in education* is offered, which establishes cases for the use of AI in schools, such as the possibility of reducing the bureaucratic burden on teachers or knowing the opportunities and risks of these tools.

There is still work to be done to incorporate new teacher training to reach a greater number of teachers to ethically and safely incorporate AI intelligence in schools.

Commitment 3:

To generalize the collaboration of all stakeholders in the education system, especially trade unions and ministries, in order to achieve a cohesive system that meets the needs of our societies, through the strengthening of collaborative institutions such as state and regional school councils.

The Ministry of Education, Vocational Training and Sport has started negotiations with the trade unions and regional authorities in January 2025 to address the reform of the teaching profession and improve their working conditions and the quality of education. In addition, it continues to strengthen cooperation with the Autonomous Administrations through the Sectoral Conference on Education, where the Territorial Cooperation Plans are approved. These plans, designed with the Autonomous Communities and financed by the Ministry, help to reduce inequalities, improve student performance and promote access to digital learning, ensuring a more cohesive and equitable education system.