

Progress report on the ISTP 2024 Country Commitment

The Danish Ministry of Children and Education and the Danish Educator Organisations' Council agreed to continually develop their mutual cooperation focusing on:

- **Creating a better balance between practical and theoretical teaching**
- **Strengthening students' abilities to reflect critically on the impact of technology**
- Inviting relevant stakeholders to a **joint roundtable discussion** to follow up on ISTP 2024.

A joint roundtable discussion on teacher competencies and digitization took place 09.12.2024 involving stakeholders from various parts of the Danish educational sector. The discussion was opened by Andreas Schleicher, Director for Education and Skills at the Organization for Economic Co-operation and Development (OECD), giving a keynote speech on which competencies teachers need to succeed in a school and a society where digitalization plays an increasingly significant role.

Furthermore, the themes of ISTP 2024 are still relevant as work is ongoing regarding creating a better balance between practical and theoretical teaching and strengthening students' abilities to reflect critically on the impact of technology e.g. through development of the new subject "Technology Comprehension" in primary and lower secondary school.