

## Report on ISTP 2024 Commitments – Czech Republic

1. Further improvement of the undergraduate teacher training quality, particularly by putting the Competency Framework for Graduate Teachers into practice and by improving the quality of students' pedagogical training.
2. Piloting and pursuing the introduction of elements of a career system for teachers and school principals (e.g., the teaching methodologist position).
3. Further development of offer of educational programs for teachers in the field of digital wellbeing and cyber prevention.

1. Further improvement of the undergraduate teacher training quality, particularly by putting the Competency Framework for Graduate Teachers into practice and by improving the quality of students' pedagogical training.

The general competence framework was approved in April 2024 as a binding objective for study programmes leading to teacher qualification in the document “Framework requirements for study programmes leading to the qualification of teaching staff”. To support the implementation of the competence framework, universities are implementing projects on the basis of the Jan Amos Comenius Cohesion Programme's Call entitled “Support for undergraduate teacher training in the Czech Republic”. The Ministry of Education, Youth and Sports is methodologically supporting the implementation through a series of meetings, the creation of methodological material and the activities of working groups. The competency framework is also being implemented into a system of support of teacher mentors. These mentors support future teachers during their initial teacher training, and they also support them during their induction period (newly introduced in the Czech Republic).

2. Piloting and pursuing the introduction of elements of a career system for teachers and school principals (e.g., the teaching methodologist position).

The position of a teaching methodologist was proposed by the Ministry of Education, Youth and Sports to the Act on Pedagogical Workers, however, the suggestion was not implemented due to difference of opinions of various ministries. However, the Ministry of Education still plans to pilot elements of the career system for teachers and create a comprehensive proposal, which will be submitted at a later term. In 2024, the working group "Vision for the Support of School Principals" worked intensively and created a strategy for the support of school principals which consists of 10 action cards. An action plan is also being created. It will implement 4 priority measures during years 2025–2027. The goal is to create a functional career system for school principals.

3. Further development of offer of educational programs for teachers in the field of digital wellbeing and cyber prevention.

Support to schools in this area is primarily covered by activities within the National Recovery Plan in coordination by the Ministry of Education, Youth and Sports and the National Pedagogical Institute of the Czech Republic, in terms of widening the offer of related educational programmes for schools and teachers in relation to development of teachers/students' digital competencies, methodological support (webinars, recommendations) and consultations with established network of experts (network of regional ICT methodologists helps integrate related topics into teaching and effectively use digital technologies).

Both above mentioned institutions focused on topics related to digital well-being and cyber prevention within a complex curriculum modernization (the new version of curriculum was

announced by the end of 2024) – it is planned to maintain and boost support to schools during the whole implementation process.

Topics of digital well-being and cyber prevention are currently also covered within the project entitled AIDIG.

Other related activities:

- Planned update of courses for teachers focused on cyber security in cooperation with National Cyber and Information Security Agency.
- Catalog of cyber prevention: Overview of programmes and methodologies for increasing safe behavior on the internet (regularly updated, planned in 2025).
- Established working group on digital well-being to boost support for schools.
- Approved project with focus on digital well-being within ERASMUS+ Call: School strategies in digital wellbeing, support packages for schools (preparing for the initial phase of the project).
- Preparation of recommendations/measures to support digital well-being of children and teachers as part of the activities of the Committee for Digital Education.